

### **Financial Aid Counselor Workshop 2014**

sponsored by **College Foundation of North Carolina** 

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### Today's Agenda



- · Overview of North Carolina Student Aid Programs
- Overview of Federal Student Aid Programs
- The 2015-2016 FAFSA Application Process
- Special Populations
  - Spanish Services: Assisting Immigrant Students , Undocumented Students, Under-documented Students or Children of Immigrant Parents
  - Homeless & Unaccompanied Youth
- New Initiatives
  - · FAFSA Completion
- FAFSA Day
- Resources
- Questions

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### **North Carolina**

**Student Aid Programs** 

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### **North Carolina** Education Lottery Scholarship (ELS) College Countain (ELS) Foundation

- · Provides financial assistance to needy North Carolina resident students.
- Eligibility criteria
- Be NC resident for tuition purposes & enrolled at least half-time
- Be undergraduate student with no prior bachelor's degree
- Be enrolled in NC Community College or UNC
- Meet all Pell Grant eligibility rules
- Have an EFC less than or equal 5,000
- Meet the Satisfactory Academic Progress requirements
- Maximum time-frame
  - Ten (full-time) semesters or equivalent

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### **North Carolina Education Lottery Scholarship**



- - Varies according to EFC information generated from the FAFSA
     Awards for part-time students are prorated 50%
- Application Procedure
  - Complete the FAFSA and list an eligible campus
- Goal in 2014-15 is to give needy NC residents minimum grants of \$3,800\*
  - If Pell is \$2,000, Education Lottery Scholarship is \$1,800
  - If Pell is \$800, Education Lottery Scholarship is \$3,000
  - If EFC > 5000, Education Lottery Scholarship is \$0
  - If Pell is greater than or equal to \$3,800, then no state funds are needed to build the promised foundation
  - So, every eligible student whose family can afford \$5,000 or less will receive grants of at least \$3,800 (from Pell, from State Lottery, or in combination of the two)

\*Rounded for purposes of this presentation

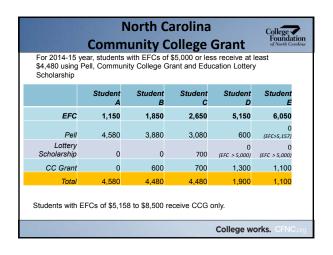
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### **North Carolina Community College Grant (CCG)**



- · Eligibility requirements for the Grant program
  - Be NC resident for tuition purposes enrolled at least half-time,
  - Meet Satisfactory Academic Progress requirements
  - Meet all Pell Grant eligibility rules (except EFC)
- Provides need-based assistance for community college students with EFCs through 8,500
  - Works with Pell Grants and Lottery Scholarships to provide floor of \$4,500\*
  - Provides varying levels of assistance
  - Maximum grant is \$1.300
- Designed to supplement, not replace federal aid
- Application Procedure
  - Complete the FAFSA and list a NC community college

\*Rounded for purposes of this presentation

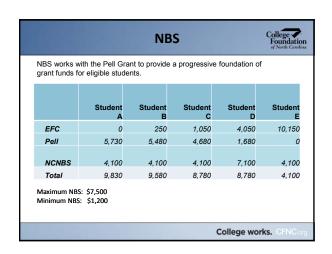


	2014-2015 e Grant for Non-Pell Eligible Students Es greater than \$5,157)  College Foundation of North Carolina
EFC Range	Community College Grant (Full-time Enrollment)
5,158-5,500	\$ 1,300
5,501-6,000	\$ 1,200
6,001-6,500	\$ 1,100
6,501-7,000	\$ 1,000
7,001-7,500	\$ 900
7,501-8,000	\$ 800
8,001-8,500	\$ 700
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## The University of North Carolina Need-Based Grant • Established to provide need-based financial assistance for students enrolled at one of the 16 UNC System campuses • Eligibility — Be NC resident for tuition purposes and enrolled at least half-time — Be undergraduate w/ no prior earned bachelor's degree — Have documented unmet need determined by program formula • Value — Maximum grant for 2014-15 is \$4,200 / minimum is \$500 — Awards for part-time enrollment are pro-rated (50% of award amount) • Application Procedure — Complete the FAFSA and list a UNC System institution — Applicants should apply by standard UNC priority deadline, March 1 • Funding is expected to be available for later applicants but early application is encouraged.

The University of North Carolina College Colle				
Student A at School			Student B at School 2	
5,59	Tuition/fees  (varies by UNC institution; value is 68.75% of the UNC BOG 's approved tuition & fees)		3,893	
+ 10,07	Living allowance  1 (standard for all UNCs)	+	10,071	
15,67	0 Cost of attendance		13,964	
- 75	2 Family Contribution (State formula, not federal)	-	5,518	
- 3,58	0 Pell Grant Amount	-	0	
- 20	0 Education Lottery Scholarship	-	0	
- 5,20	O Self-Help (assumption for all students)	-	5,200	
<u>95</u> -	Estimated federal tax credit (\$950 for Pell recipients; \$2,500 for non-Pell recipients)	_	2,500	
= 4,98	8 Raw UNC Grant Calculation	=	746	
= \$4,20	0 Actual UNC Grant Amount	=	\$746	

North Carolina College Foundat Need-Based Scholarship (NBS)	ion volina
Provides funding for students attending eligible private institutions Private colleges Nursing schools  Eligibility Undergraduate enrolled in at least 9 semester hours Awards 9-11 semester hours are pro-rated 50%  Legal resident of North Carolina & resident for tuition purposes  EFC < 15,000 for 2014-15 Making satisfactory academic progress (currently defined by the institution policies related to federal aid eligibility) Meets all of the requirements for the federal Pell Grant, with the exception of EFC	al
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### Funding Limits Established for State College Foundation **Programs**

- · Beginning in 2014-15, semester limits established for certain grants
  - Programs affected
    - North Carolina Community College Grant
    - The University of North Carolina Need Based Grant
    - North Carolina Need-Based Scholarship · North Carolina Education Lottery Scholarship
  - - 6 semesters (FTE) for a two-year degree program (CC program)
    - · 10 semesters (FTE) for a four-year degree program
    - 12 semesters (FTE) for a five-year degree program
    - Across all programs: 10 semesters limit (12 semesters for five-year program)
    - Prorated if students are enrolled less than full-time

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### **Eligibility for State Grant and Scholarship Programs**



### Non-resident Armed Forces Personnel and their Dependents

- Certain non-resident members of the armed forces and their dependents, who do not qualify as NC residents for tuition purposes, are charged instate tuition rates.
  - Statute authorizes qualifying individuals to be charged in-state tuition and fees
  - Does not bestow residency status to non-residents and does not make them eligible for state grants

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### North Carolina Forgivable Education College Foundation **Loans for Service (FELS)**



- Standards-based loan provides financial assistance to qualified students who are committed to working in North Carolina in identified critical employment shortage professions
  - Undergraduate and graduate students
- · Current target employment professions:
  - Nursing Medicine

  - Teaching
- Priority is given to upperclassmen who are already admitted to their areas of study over freshmen and sophomores in four-year programs

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### **FELS Approved Education Programs 2014-15 Undergraduate fields** Allied Health (continued) Nursing Clinical Laboratory Sciences Pharmacy Technician Nursing Cytotechnology Physical Therapy Assistant Dental Hygiene Radiography Radiology Emergency Medical Science Emergency Medical Technology Radiology Technician Comprehensive Science Medical Technology Social Work (BSW, MSW, DSW) Math Occupational Therapy Assistant Speech-Language Pathology Middle Grade Licensure Physics Special Education Subject to change for 2015-16 Only students who are committed to working in North Carolina in designated critical employment shortage professions should consider applying for FELS College works.

### FELS - Student Eligibility



- A recipient <u>must</u> meet the following eligibility criteria to be considered for FELS:
  - Be a legal North Carolina resident and NC resident for tuition purposes
  - Register with the Selective Service System, if required
  - Not be in default and not owe a refund under any federal or State loan or grant program
  - Maintain Satisfactory Academic Progress (SAP) according to the enrolling policy of the institution
  - Be willing to work in NC in a designated critical employment profession

### FELS - Student Eligibility (continued)



- · At the time of application, present a cumulative minimum grade point average (GPA) of:
  - 3.00 for graduating high school students (weighted GPA)
  - 2.80 for undergraduate students pursuing an associate or bachelor's degree
  - 3.20 for students pursuing a graduate or professional degree
- · Loan recipients must sign a promissory note
  - Generally, a loan for one academic year (+ interest) will be forgiven for one year of full-time employment in an approved qualified position
  - Interest accrues at 8% per year from the date of disbursement
  - Maximum ten year repayment may be shorter term based on amount borrowed

### **FELS - How Much?**



### Annual Loan Amounts are as follows:

- Diploma, Certificate and/or associate degree programs: \$3,000
- Bachelor's degree program: (freshmen and sophomores) \$3,000
- Bachelor's degree program: (juniors and seniors) \$7,000
- Master's degree program: \$10,000
- Doctoral degree program: \$14,000

### Maximum Aggregate Loan Limits:

- Diploma, Certificate and/or associate degree programs: \$6,000
- Bachelor's degree program: \$20,000
- Master's degree program: \$20,000 Doctoral degree program: \$56,000

Note: Recipients must be enrolled for at least six credit hours each semester to qualify for

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### **Golden LEAF Scholars Programs**



The Golden LEAF Foundation provides two scholarship programs

- · Golden LEAF Scholars Program
  - Scholarships in this category are available to:
    - Rising freshmen High School seniors from qualifying counties are eligible for up to a \$12,000 scholarship (\$3,000 per year for four years) to attend participating colleges and universities.
    - Community college transfer students Students from qualifying counties transferring from a community college to one of the participating four-year institutions are eligible for \$3,000 per year for up to three years, depending on the number of credit hours transferred.
- Golden LEAF Scholarship Program for students attending NC Community Colleges

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### **Golden LEAF Scholars Program**

### Four-Year Institutions www.CFNC.org/golden



- For eligible students attending NC public universities and NC independent colleges & universities
- · Eligibility:
- Be a North Carolina resident for tuition purposes
- Be a permanent resident of one of 78 qualifying rural counties (listed on CFNC)
- Be a high school senior enrolling full-time as first-year student or community college transfer student
- Have financial need as determined by the FAFSA
- Emphasis on leadership development; program developed by the Center for Creative Leadership
- Up to \$12,000 scholarship over four years (\$3000/year)
- Application available on CFNC.org in late December
- Transcripts can be sent electronically or by mail to SEAA
  - Do NOT send to Golden LEAF Foundation

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### **Golden LEAF Scholars Program**



Two-Year Institutions www.CFNC.org/golden

For eligible students attending NC community colleges

- Eligibility:
  - Be a permanent resident of one of 78 qualifying rural county (listed on CFNC)
  - Demonstrate financial need as determined by the FAFSA

- Curriculum students will be selected based on their financial need.
- Degree-seeking students must be enrolled as full-time students in order to receive the maximum scholarship award.
- Occupational Education students must demonstrate financial need under the federal TRIO formula and be enrolled in a credentialing program of at least 96 hours or Jobs Now program
- Grants for less than full-time enrollment will be prorated

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### **Golden LEAF Scholars Program**

Two-Year Institutions (continued)



- · Maximum Awards:
  - Curriculum students-- \$750/semester
  - Occupational Educational Students--\$250/semester
  - Grants for less than full-time enrollment will be prorate

Funds may be used for tuition, fees, books, supplies; and with special provisions, childcare and transportation expenses.

- · Application procedure
  - Contact the college's financial aid office for more information on how to apply and deadlines.

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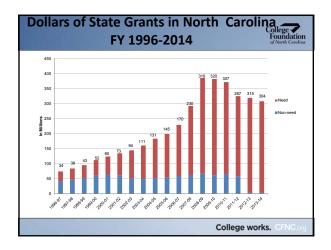
### **NC** Reach

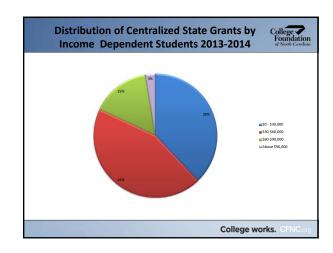
(Child Welfare Postsecondary Support Program)

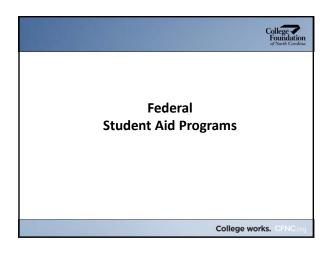


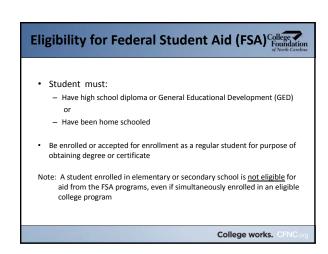
- 2007 NC General Assembly established funding for students who:
  - Have aged out of NC public foster care or
  - Were adopted from foster care after age twelve
- Eligibility requirements
  - Age 18 25 and meet criteria above
  - Enroll at least half-time in a NC Community College or UNC System school, seeking an undergraduate degree, diploma, or certificate
  - Register with the Selective Service System, if required
  - Not be in default nor owe a refund under any federal or State loan or grant program
- Maximum value: Cost of Attendance minus other aid
- · Applications and additional information: ncreach.org

Additional information on and resources for current & former foster care youth provided later in

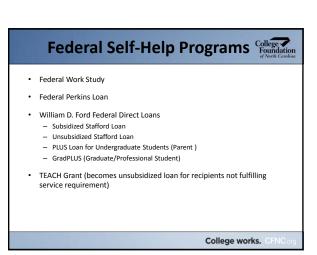


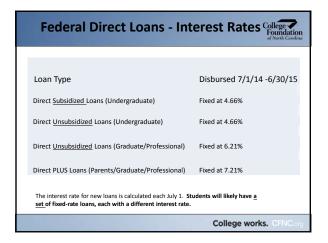




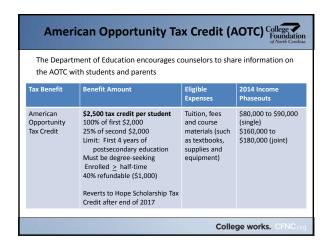


### Pederal Grant Federal Pell Grant Targeted to the neediest students with the lowest EFC Intended to be the foundation for all federal student aid awarded to undergraduate students 2014-2015 EFC less than or equal to 5,157 for full-time enrollment 2014-2015 maximum award is \$5,730; minimum award is \$587 No absolute income threshold to determine eligibility Eligibility is limited to the equivalent of six academic years Federal Supplemental Educational Opportunity Grant (FSEOG) Provides grants to low-income undergraduates with greatest need Campuses must give it first to students who receive Pell and have lowest EFCs Maximum award \$4,000; minimum award \$100

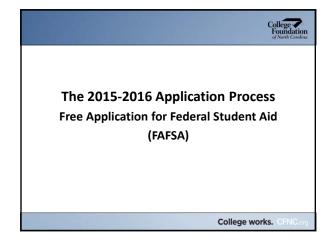


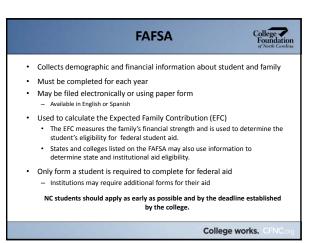


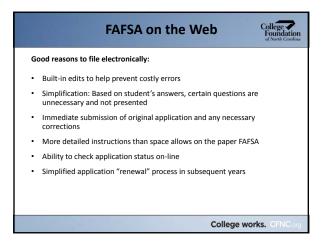
### Limits eligibility of a first-time borrower to 150% of the length of the borrower's educational program Example 1: Mary is enrolled at a community college in a two year degree program. She has borrowed as a full-time student for three years and is no longer eligible for Direct Subsidized loan(s) while enrolled in a 2 year program. Example 2: While enrolled in at a community college in a two year degree program, John borrows as a full-time student. He transfers to a 4 year institution (150% = 6 years) and has 4 years of Direct Subsidized loan eligibility remaining. Reminder: borrowers of subsidized Stafford Loans first disbursed on or after July 1, 2014 are once again eligible for an interest subsidy during the 6-month grace period.



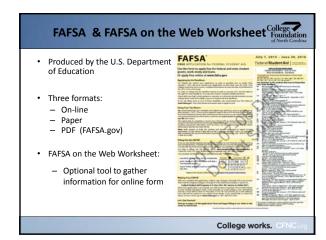


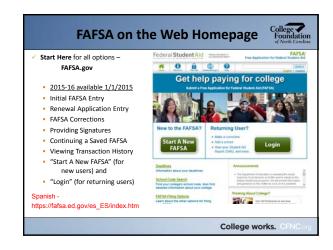


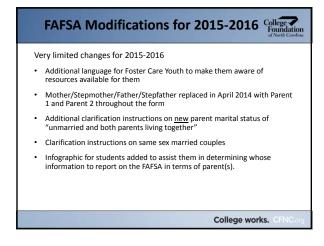


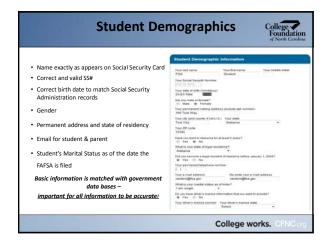


Changes in NC FAFSA Filings College Found of North				
Academic Year	FAFSAs Filed*	% Change		
2006-2007	242,896	3.3%		
2007-2008	253,172	4.2%		
2008-2009	283,650	12.0%		
2009-2010	359,861	26.9%		
2010-2011	415,335	15.4%		
2011-2012	442,064	6.4%		
2012-2013	425,779	-3.7%		
2013-2014	450,045	5.7%		
2014-2015	435,768	-3.2%		
All NC resident undergraduate filers w * As of July 31th, 20xx of each year (p				









### **Student Citizenship Status**



- U.S. citizen
- Eligible noncitizen
  - Permanent resident with Permanent Resident Card (I-551)
  - Conditional permanent resident with Conditional Green Card (I-551C)
  - Arrival-Departure Record (I-94 form) with one of these designations
    - · Refugee
    - Asylum Granted

    - T-Visa holder (T-1, T-2, T-3, etc.)
    - · Cuban-Haitian Entrant
  - Victim of Human Trafficking (holder of valid certification or eligibility letter) from Department of Health and Human Services)
  - For additional information on eligible noncitizens, see "Resource on Citizenship" from 2014-2015 FSA Handbook under CFNC Counselor Resources
  - DACA (Deferred Action for Childhood Arrivals) NOT an eligible status

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### Dependency



- Born before January 1, 1992 (for 2015-16 year)
- Married
- Graduate or professional student
- Active duty military for purposes other than training
- Veteran
- Student has child and provides more than 50% support
- Dependents other than children or spouse that student supports more than 50%
- At any time after student turned 13, were both parents deceased, was student in foster care, or a ward or dependent of the court?
- Has court determined that student is an emancipated minor **or** was student in a legal guardianship prior to 18 years of age?

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### Dependency (continued)



- At any time on or after July 1, 2014, was student determined to be an unaccompanied youth who was homeless, as determined by
  - (a) high school or district homeless liaison or
  - (b) director of an emergency shelter program funded by the U.S. Department of Housing and Urban Development?
- At any time on or after July 1, 2014, did the director of a runaway or homeless youth basic center or transitional living program determine that the student was an unaccompanied youth who was homeless or was self-supporting and at risk of being homeless?
- Definitions:
  - Accompanied homeless dependent students who are experiencing homelessness with their families
  - Unaccompanied homeless students who are not in the physical custody of a
  - At risk of homelessness independent students who do not have housing that is fixed, regular and adequate

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### Dependent Applicant Who Cannot Answer College Foundation "Yes" to Any of the Dependency Questions



- Three paths are offered for otherwise dependent students to complete and submit the FAFSA online without parental data.
  - Dependent applicant who cannot answer "yes" to any of the dependency status questions but who believes he/she is candidate for a dependency override
  - Unaccompanied homeless individual or at risk of homelessness but cannot answer "Yes" to any of the homeless youth questions
  - Student whose parents are unwilling to provide financial information (and do not provide financial support to the student) and is completing the FAFSA with sole intention of receiving an unsubsidized loan under DL Program

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### **Parent Demographics**



- · Current marital status
- · Parents' Social Security
  - Number, name, date of birth
- Parents' email
- · Parents' state of residency

FAFSA now collects parental information from both legal parents (biological or adoptive) whether married or not, if they are living together.

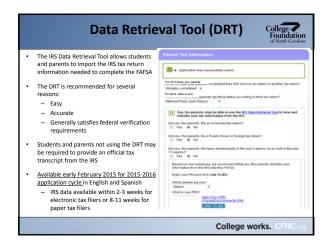


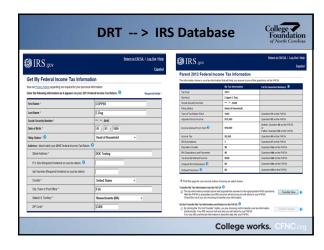
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### **Parent Citizenship Status**

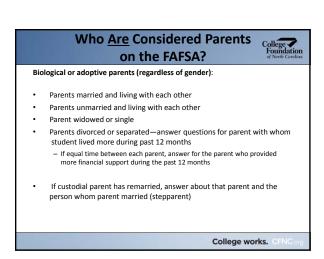


- If student is a citizen or eligible non-citizen, but parent/legal guardian is not:
  - Student can still apply and receive federal and state financial aid
  - When completing the FAFSA, the <u>parent/legal guardian</u> enters nine zeros (000-00-0000) as his/her Social Security number. Do not use ITIN number
  - The parent/legal guardian <u>DOES</u> include his/her income and assets on the financial aid form
  - Parents are not eligible to use the Data Retrieval Tool/ DRT
  - Parent/legal guardian is not eligible to establish a PIN to electronically sign the FAFSA. In this case, the parent may print the signature page, sign it with a PIN and mail it.
  - Very likely to be flagged for verification. Students and their families may need assistance to understand and to complete the verification process
  - More questions: Please contact Donna Weaver, Spanish Services Manager, ver@ncseaa.edu or 919-799-3779

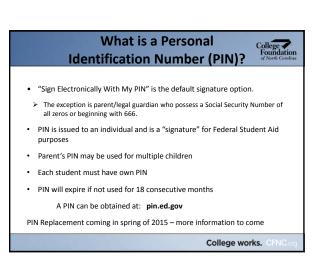


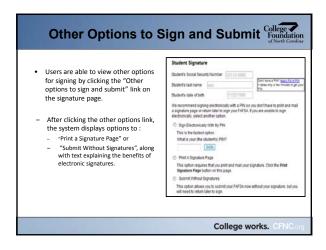


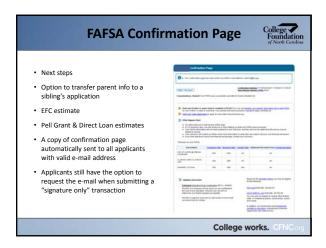
### Parent's Household Size Who is included in the household? Student Student's parent(s) Parent(s)' other children if: they receive more than half of their support from the parent(s) July 1, 2015 through June 30, 2016 OR would be considered "dependent" if they filed a FAFSA Other people who live with the parent(s) and who receive more than half of their support from the parent(s) and will continue to receive that support between July 1, 2015 and June 30, 2016

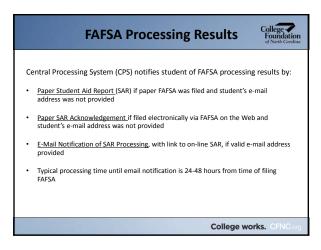


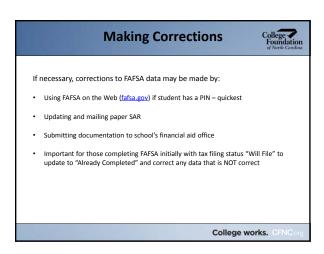
# Who Are Not Considered Parents on the FAFSA? - Foster parents - Legal guardians who have not adopted the student - Relatives, such as grandparents, older brother/sisters, and uncles/aunts who have not adopted the student - Stepparents who have not adopted the student and who would be the only person providing parental information. - Natural parent is deceased and student resides with step-parent.

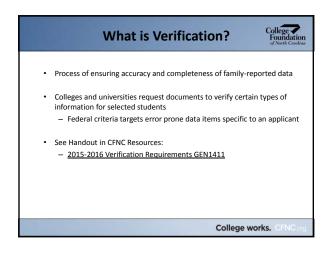


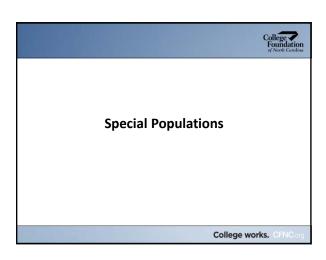












### **CFNC Spanish Services**



### **Assisting Immigrant Students or Children of Immigrants**

Monthly Wednesday Webinar at CFNC.org

FREE Workshops for counselors, educators and advocates

An endeavor to be more aware of barriers to students' access to college and success, and to share tools and free resources from CFNC and other non-profit organizations

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### Spanish Services: Statewide Goals Foundation

- Provide information and resources to Latino students and their families
- · Collaborate with NC schools to increase Latino student success and cultivate opportunities for family involvement
- Increase the number of Latino students who enroll and succeed in post-secondary education

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### **CFNC Spanish Services**



- Immigrant parents want their children to go to college in order to have a career, a bright future, and a better life, but the main barrier is that they do not know the "steps" involved and may not be aware of financial aid and scholarships.
- Want to schedule a workshop or webinar?
- Have questions? Please contact: Donna Weaver, Spanish Services Manager, 919-799-3779 or dweaver@ncseaa.edu

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### **Undocumented, Under-documented &** Deferred Action for Childhood Arrivals (DACA) Confidence (DACA) Constitution of Childhood Arrivals (DACA)



An estimated 65,000 undocumented, under-documented and DACA students graduate from U.S. high schools each year

Low-income

Poor academic preparation

First-generation college student Limited access to college info

and support

Gain legal employment Eligible for driver's license

Eliminates fear of discovery and deportation

### Different from Peers

Not eligible for federal or state

financial aid or in-state tuition in NC

Not eligible for certain careers that require licensure

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### Spanish Services Resources on CFNC.orgollege



- CFNC.org/adelante
- CFNC.org/espanol

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### Homeless and Unaccompanied Youth College Founda



- Free webinars and resources:
- Advocacy and policy: National Association for the Education of Homeless Children and Youth (NAEHCY): <a href="https://www.naehcy.org">www.naehcy.org</a>
- LeTendre Scholarship: <a href="http://www.naehcy.org/letendre-scholarship-">http://www.naehcy.org/letendre-scholarship-</a> fund/scholarship-application

### **Verification of Homeless & Unaccompanied Youth**



- For students in high school, the local homeless liaison can verify
- For students out of high school and under 24, the financial aid administrator can verify.
- The student does not need to indicate "yes" in any of the categories outlined on the FAFSA for homeless status
- · Verification is not required unless there is conflicting information
  - Documented interview (even via phone) is acceptable
  - Should be done with discretion and sensitivity
    - Some information may be confidential (e.g. protected by doctorpatient privilege)
    - Child welfare reports are not necessary
  - Guidance recommends consulting with local liaisons, State Coordinators, NCHE, school counselors, clergy, etc.

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### Current & Former Foster Care Youth Foundation

Current & Former Foster Care Youth

- Student who was in foster care at any time since turning 13 considered independent and does not have to provide parent information
- · NC Education and Training Voucher Program
- Four-year scholarship for foster youth and former foster youth CFNC.org
- NC Reach
- State-funded scholarship offered to qualified applicants who will attend NC public colleges and universities — www.pcreach.org
- Casey Family Programs
- Supporting Success: Improving higher education outcomes for students from foster care
- Academic advising and career counseling
- The Higher Education Opportunity Act (HEOA)
- www.casey.org
- Additional information available at <u>StudentAid.gov/foster</u>

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### **New Initiatives**

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### **FAFSA Completion Tool**



### **FAFSA Completion website**

federalstudentaid.ed.gov/datacenter/fafsahs.html

- Tool to help high school counselors and school leaders
- Data available by state
- Report alphabetical by high school
- Shows number of completed and submitted FAFSAs

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### **New FAFSA Completion Initiative**



### NEW FAFSA Completion Initiative

- Department of Education is partnering with state student grant agencies
  - To provide secondary schools, school districts, and certain designated entities (e. g. TRIO, GEARUP) limited information on students' progress in completing and filing the FAFSA form
  - Goal is to increase the number of students submitting FAFSAs
- State student grant agencies have received FAFSA information previously, but have not been allowed to share with permissible organizations
- The State Education Assistance Authority will begin implementing this program on a pilot basis for 2015.
  - Schools / LEAs must sign data sharing agreement with the SEAA.

College works. CFNC.org

### **FAFSA Completion Resources**



- Completing the FAFSA available at: <u>fafsa.gov</u>
- 7 Easy Steps to the FAFSA 2014-2015: finaid.ucsb.edu/fafsasimplification/
- FAFSA Information : studentaid.gov/resources
- FAFSA Day: <u>CFNC.org/FAFSAday</u>

### Remember there is no state deadline in NC!

NC students should apply <u>as early as possible</u> and by the deadline established by the college

### **Avoiding Financial Aid Fraud**



- - Many students are unaware of free informational resources
     Often student pays for help or for "guaranteed" aid before asking a knowledgeable adult for advice
- Common Fraud Complaints
  - Paying for guaranteed aid and not receiving anything Paying for help to find aid

  - Paying to file the FAFSA
- Remind students that the first F in FAFSA stands for free!

Federal Trade Commission - Scholarship Scams umer.ftc.gov/articles/0082-scholarship-and-financial-aid-scams

 $\underline{\mathsf{CFNC}}.\mathsf{org}\mathsf{-}\mathsf{Resource}$  link at the top of the home page for "Don't Get Hooked" material.

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### FAFSA Day 2015



### Saturday, February 28, 2015

9 a.m. to noon at most locations

- FREE help completing FAFSA from college financial aid officers
- Visit CFNC.org/fafsaday or call toll-free at 866-866-CFNC(2362) to:
  - Learn more
  - Find closest location
  - Register

### Sponsored by:

- College Foundation of North Carolina
- North Carolina Association of Student Financial Aid Administrators, and
- State Employees Credit Union

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### 2015 Summer Financial Aid **Counselor Internship**



- The summer counselor internship program provides opportunities for high school counselors to work in the financial aid offices of NC colleges and universities.
- Interns work three to six 30-hour weeks.
- Interns are compensated \$700 per week.
- Program details, host campuses and application will be posted at ip.html in January of 2015

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### **Counselor Resources**



**Updates Coming Soon** 

- CFNC.org/counselor
- The Grant Chart provides details of major state financial aid programs available for NC residents.
- - Campus Application deadlines
     Campus open house dates

  - School codes
- The College Directory Single Point of Contact for Homeless/Transitional Students provides contacts on all 110 UNCs, ICUs and CCs campuses

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### **Counselor Resources**

**Updates Coming Soon** 



### CFNC.org/counselor

- <u>CFNC.org/Adelante</u> provides resources to the Hispanic/ Latino and migrant student population and their families including:
  - Scholarship information
  - Financial Aid guide
  - Resources for DACA Students
  - A guide for undocumented youth

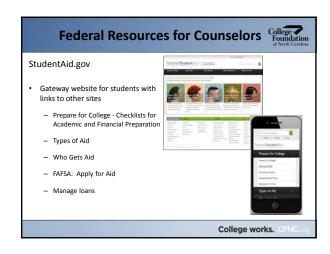
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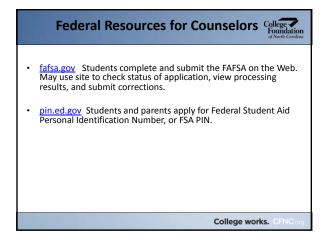
### **NC Programs Resources**

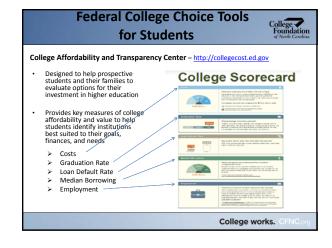


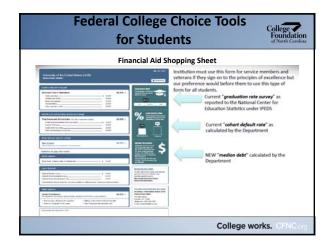
- Student Financial Aid for North Carolinians CFNC.org/fabook
- Forgivable Education Loans for Service cfnc.org/fels
- Golden LEAF Scholarships CFNC.org/goldenleaf
- NC REACH ncreach.org

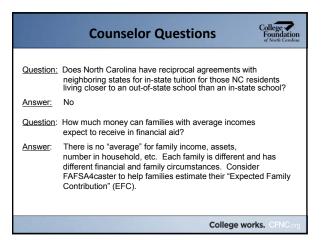












### **Counselor Questions**



 $\underline{\text{Question:}} \ \ \text{How can students find scholarships for ``average"} \ \ \text{students}$ 

"grade wise"?

 $\underline{\text{Answer}}: \quad \text{CFNC.org} - \underline{\text{www.cfnc.org/paying/schol/aid\_search.jsp}}$ 

Question: Where can I find information on military-connected

Answer: CFNC.org - CFNC.org/military and CFNC.org/fabook

College works.

### **Counselor Questions**



Question: Are the income, asset and demographic information of a parent who is a non-resident alien (does not live in the US and is not a citizen) required to be reported on the FAFSA?

 $\frac{\text{Answer:}}{\text{and demographic information from BOTH parents}} \quad \text{The FAFSA requires the student to report certain income, asset} \\ \text{and demographic information from BOTH parents} - \text{UNLESS}$ the parents are divorced or separated as of the date the FAFSA is completed. (The word "separated" is used to define the parents marital status, not their physical location.)

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### **Counselor Questions**



Several scenarios - If parents are legally married but both are not US

Question: What if the parents don't live together as above?

<u>Answer:</u> As long as the parents are not separated or divorced, both parents are required to contribute data in order to complete the FAFSA.

Question: So, even though one parent lives in the US and the other in a

foreign country, information from both are required to complete

the FAFSA?

YES. Because the parents are legally married, both parents will contribute data to the FAFSA. Even if parents live in different Answer: foreign countries such as Germany and Portugal. They will use

their foreign tax returns or non filling data along with their reportable asset information converted to US dollars.

